

Lake Ridge High School Campus Improvement Plan 2014-15



MISSION STATEMENT

Lake Ridge High School's Mission is to create a united educational environment that embraces and encourages individual differences and learning styles, preparing students for a life of *Progressive Integrity*.

VISION STATEMENT

To be a preeminent high school that sets the benchmark for excellence in academics, athletics, the arts, and service!

VALUES

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee on September 25, 2014.

Participants Involved in Process (by Title)	Data Sources Examined (click box for X)
CILT Members	<p><u>Demographic (Who are we)?</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> District or Campus Demographics <input checked="" type="checkbox"/> District PEIMS reports <input checked="" type="checkbox"/> Dropout and School Leaver data—disaggregated <input checked="" type="checkbox"/> District/Campus retention data <input checked="" type="checkbox"/> District/Campus discipline referral data <input checked="" type="checkbox"/> Student attendance/truancy data <input checked="" type="checkbox"/> Referral percentages for students in SPED <p><u>Student Performance (How are we doing)?</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> STAAR/EOC Index Reports—disaggregated <input checked="" type="checkbox"/> System Safeguard Reports <input checked="" type="checkbox"/> School/NCLB Report Cards <input checked="" type="checkbox"/> Campus-based assessment data <input checked="" type="checkbox"/> SAT/ACT/AP data <input checked="" type="checkbox"/> Grades/Failure Reports <p><u>Perceptions (How do we feel about it)?</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Professional Development Needs Surveys <input checked="" type="checkbox"/> Campus Parent Involvement Data <input checked="" type="checkbox"/> Technology Needs/Star Chart <input checked="" type="checkbox"/> Parent, Community, Teacher, and /or Student survey <p><u>School Processes (What are we doing about it)?</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Tutoring schedules <input checked="" type="checkbox"/> Program Evaluations <input checked="" type="checkbox"/> Communication systems <input checked="" type="checkbox"/> Master Schedule
Department Heads	
Counselors	
Assistant Principals	
Facilities Associate Principal	
Academic Associate Principal	
Principal	

Identified Areas of Strength and Concern

Areas of Strength

Algebra I – AA, H, ELL, and Special Education student group outperformed the State Average	Reading – Outperformed State, Region, and District Passing Rate: All Students, AA, W, ED, and Special Education
Writing I – Outperformed State, Region, and District Passing Rate: All Students, AA, W, ED, and Special Education	Common Planning Time based on Instructional Focus
Biology – Outperformed State, Region, and District Passing Rate: All Students, AA, W, ED, and Special Education	Positive Feedback from Lake Ridge Staff Culture Survey
World Geography – Outperformed State, Region, and District Passing Rate: All Students, AA, H, W, ED, ELL, and Special Education	Positive Community Involvement

Opportunities for Improvement

Reduce failure rate for ELL and Special Education Students	Increase the number of students scoring Level 3 scores on EOC exams
Increase Reading I and Writing I scores for all students	Increase the use of iPads for instructional purposes throughout the school
Increase Algebra I scores for all students	Consistency in timely communication to Parents, Students, & Teachers
Regular use of computers and technology to enhance learning	Increase the number of 2's, 3's, 4's, and 5's on Advanced Placement Exams

**In this plan, the term “student groups” refers to students who are
H, W, AA, ECD, ELL, CTE, G/T, At Risk, and Special Education (SPED)**

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.1: The district will integrate technology into daily instruction.					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Dates	Evaluation Target (SMART)
Provide quality professional staff development designed to increase and improve the use of instructional technology.	August 18, 2014	Associate Principals, Assistant Principals, Principal, Teachers, & District Personnel	Technology Equipment, Training/Trainers, & Substitute Teachers	May 2015	100% of teachers will participate in iPad Module Training in addition to a variety of other instructional technology courses and/or opportunities.
Integration of iPads into weekly instructional plans.	August 2014	Teachers	iPad, Technology Equipment, & iPad Applications	May 2015	100% of the teachers will use iPads as a part of their instruction at least once a week.
Utilize iTunes U as a resource to access course content and information.	August 2014	Teachers	iPad & iTunes U	December 2014	100% of the teachers will have an iTunes U course set up for each content area they teach.
Document and showcase the use of instructional technology (iPad concentration) in classes.	August 25, 2014	Administrators & Teachers	Technology Equipment & iPad Applications	September 2014 – June 2015	Highlight 1 – 5 teachers effectively using instructional technology each six weeks based on lesson plan audits and observations.
Provide online learning opportunities as an extension or enhancement to each student's schedule of courses.	August 2013	Academic Associate Principal, Counselors, & Teachers	Technology Equipment	April 2014	100% of the students will be presented with the opportunity to take online virtual school and/or online credit recovery courses during the course selection process.
Provide professional development & best practice modeling on instructional use of iPads.	August 2014 – June 2015	MISD Technology Personnel, Principal, Academic Associate	MISD Technology Training, Teacher & LRHS Administrators modeling iPad best practices	August 2014 – June 2015	100% of teachers will be observed using PDAS and our instructional rounds form in at least 3 walk-throughs. The focus of these walk-throughs will include the instructional use of iPads in the classroom.

District Goal 1:

We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.

Objective(s) 1.2:

The district will use assessment to guide instruction. (See DIP only)

District Goal 1:

We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.

Objective(s) 1.3:

The District will address learning styles through innovative teaching methods. (See DIP only)

<p>District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.</p>					
<p>Objective(s) 1.4: The staff at Lake Ridge High School will work collaboratively to increase student achievement in writing and reading across all student populations, Economically Disadvantaged, Special Education, and ELL as measured by the 2015 English I STAAR EOC assessment results. (Missed State and Federal Safeguard)</p>					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Analyze all 2014 English I and II STAAR EOC testing data to identify curricular, instructional, and student knowledge gaps.	August 2013 – April 2014	LRHS Administrators,, Instructional Specialists, & Teachers	Accountability reports & DMAC	August 2014 – April 2015	Continual improvement of curriculum, instruction, and student performance as measured by a 10% increase in scores on the 2015 English I STAAR EOC exam.
Provide extensive professional development in understanding the TEKS and MISD Curriculum for each content area and instructional strategies.	August 2014	LRHS Administrators, MISD Coordinators, LRHS Dept. Heads, & Teachers	Course TEKS & MISD Curriculum	March 2015	100% of our English teachers will attend professional development training on instructional strategies targeted for English I TEKS readiness standards.
Provide differentiated instructional strategies training to teachers that work with ELL students.	August 2014 – October 2014	ELL Director, ELL campus coordinator, Academic Associate Principal, Teachers	ELL trainings, differentiated instructional training, substitute teachers	August 2014 – October 2014	100% of our English teachers working with ELL students will be trained in differentiated instructional methods and instructional strategies for working with ELL students.
Provide Case Management training and various instructional resources for case managers and general education teachers on effective strategies for working with special education students.	August 2014 – September 2014	SPED Director, Case Mangers SPED Department Head, Academic Associate Principal, Teachers	SPED training, substitute teachers	August 2014 – June 2015	100% of our English teachers working with SPED students will be trained in effective strategies for working with special education students.
Implement school-wide daily writing practice across all content areas.	August 18, 2014	LRHS Administrators & Teachers		June 2015	100% of the teachers will integrate a writing prompt into their classroom instruction each day.

<p>District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.</p>					
<p>Objective(s) 1.4: The staff at Lake Ridge High School will work collaboratively to increase student achievement in writing and reading across all student populations, Economically Disadvantaged, Special Education, and ELL as measured by the 2015 English I STAAR EOC assessment results. (Missed State and Federal Safeguard)</p>					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Utilize an innovative English Acceleration program by employing the flipped concept.	August 2014 – May 2015	Academic Associate, Instructional Specialist, Teachers	Substitute Money, Technology	August 2014 – May 2015	Increased student learning as measured by an increase of 10% on the English EOC exams.
Provide common planning periods for like subject teachers (i.e. English I, English II, etc.).	July 2014	Associate Principals, Principal	Skyward, Time	August 2014 – June 2015	90% positive feedback provided by teachers on the LRHS climate and culture survey.
Common Assessments will be given and DMAC will be used to evaluate student achievement, instructional program, and assessment in English courses.	August 2014 – May 2015	Principal, Academic Associate, Instructional Specialist, Teachers	Common Planning Time, DMAC	August 2014 – June 2015	100% of the English teachers will use data from their common assessments to assess student progress and to guide instruction.
AVID WICOR strategies will be used throughout the classrooms.	November 2014 – May 2015	LRHS Administrators, Instructional Specialist, & Teachers	AVID Site Based Team, AVID classroom materials, Title II Funds	November 2014 – May 2015	100% of the teachers will use best practices identified by AVID throughout the classroom to increase student achievement.
Quarterly surveys will be conducted throughout the year to assess our SPED program perceptions and case manager and student performance from teachers, parents and students.	August 2014 – September 2015	Case Mangers, SPED Department Head, Academic Associate Principal, Teachers	Surveys Google Survey Survey Monkey Etc...	August 2014 – June 2015	90% positive feedback provided by the teachers, parents and students.
Students receiving inclusion support taking STAAR EOC or STAAR EOC-A will be given the extra support to improve areas of weaknesses.	August 2014 – September 2015	Special Education Department, Academic Associate Principal	DMAC Data	August 2014 – June 2015	Increase SPED student performances on the 2015 STAAR EOC English exams by 10%.

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.5: The staff at Lake Ridge High School will work collaboratively to increase student achievement in mathematics across all student populations, Economically Disadvantaged, Special Education, and ELL as measured by the 2015 Algebra 1 STAAR EOC assessment results. (Missed State and Federal Safeguard)					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Analyze all 2014 Algebra I STAAR EOC testing data to identify curricular, instructional, and student knowledge gaps.	August 2014	LRHS Administrators, Instructional Specialists, & Teachers	Accountability reports, DMAC, & CBA's	August 2014 – June 2015	Continual improvement of curriculum, instruction, and student performance as measured by a 10% increase in the scores on the 2015 Algebra I STAAR EOC exam.
Provide extensive professional development in understanding the TEKS and MISD Curriculum for each content area and instructional strategies.	August 2014	LRHS Administrators, MISD Coordinators, Dept. Heads, & Teachers	Course TEKS & MISD Curriculum,	May 2015	100% of our math teachers will attend professional development training on instructional strategies targeted for Algebra 1 TEKS readiness standards.
Provide differentiated instructional strategies training to teachers that work with ELL students.	August 2014 – October 2014	ELL Director, ELL campus coordinator, Academic Associate Principal, Teachers	ELL trainings, differentiated instructional training, substitute teachers	August 2014 – October 2014	100% of our math teachers working with ELL students will be trained in differentiated instructional methods and instructional strategies for working with ELL students.
Provide Case Management training and various instructional resources for case managers and general education teachers on effective strategies for working with special education students.	August 2014 – September 2014	SPED Director, Case Mangers SPED Department Head, Academic Associate Principal, Teachers	SPED training, substitute teachers	August 2014 – June 2015	100% of our math teachers working with SPED students will be trained in effective strategies for working with special education students.
Utilize an innovative Algebra I EOC Acceleration program by employing the flipped concept.	August 2014 – May 2015	Academic Associate, Instructional Specialist, Teachers	Substitute Money, Technology	August 2014 – May 2015	Increased student learning as measured by a 10% increase in student performance on the 2015 STAAR Algebra I EOC exam.

<p>District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.</p>					
<p>Objective(s) 1.4: The staff at Lake Ridge High School will work collaboratively to increase student achievement in writing and reading across all student populations, Economically Disadvantaged, Special Education, and ELL as measured by the 2015 English I STAAR EOC assessment results. (Missed State and Federal Safeguard)</p>					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Provide Common Planning Periods for like subject teachers (i.e. Algebra I, Geometry, Algebra II, etc.).	July 2014	Associate Principals, Principal	Skyward, Time	August 2014 – June 2015	90% positive feedback provided by teachers on the LRHS climate and culture survey.
Common Assessments will be given and DMAC will be used to evaluate student achievement, instructional program, and assessment.	August 2014 – May 2015	Principal, Academic Associate, Instructional Specialist, Teachers	Common Planning Time, DMAC	August 2014 – June 2015	100% of the math teachers will use data from their common assessments to assess student progress and to guide instruction.
AVID WICOR strategies will be used throughout the classrooms.	November 2014 – May 2015	LRHS Administrators, Instructional Specialist, & Teachers	AVID Site Based Team, AVID classroom materials, Title II Funds	November 2014 – May 2015	100% of the teachers will use best practices identified by AVID throughout the classroom to increase student achievement.
Students receiving inclusion support taking STAAR EOC or STAAR EOC-A will be given the extra support to improve areas of weaknesses.	August 2014 – September 2015	Special Education Department, Academic Associate Principal	DMAC Data	August 2014 – June 2015	Increase SPED student performances on the 2015 STAAR EOC Algebra I exam by 10%.
We will provide ELL math tutoring to increase ELL student achievement in math courses.	August 2014- May 2015	ELL teachers, ELL administrators	Campus funds ELL Dept. funds	August 2014- June 2015	Increase ELL student performance as indicated by state assessment and successful course completion rate by 20%

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.6: The staff at Lake Ridge High School will work collaboratively to increase student achievement in science across all student populations, Special Education, and ELL as measured by the 2015 Biology STAAR EOC assessment results. (Missed State Safeguard)					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Analyze all 2014 Biology STAAR EOC testing data to identify curricular, instructional, and student knowledge gaps.	August 2014	LRHS Administrators, Instructional Specialists, & Teachers	Accountability reports, DMAC, & CBA's	August 2014 – June 2015	Continual improvement of curriculum, instruction, and student performance as measured by an increase of 10% in student performance on the 2015 Biology STAAR EOC exam.
Provide extensive professional development in understanding the TEKS and MISD Curriculum for each content area and instructional strategies.	August 2014	LRHS Administrators, MISD Coordinators, Dept. Heads, & Teachers	Course TEKS & MISD Curriculum,	May 2015	100% of our science teachers will attend professional development training on instructional strategies targeted for Biology TEKS readiness standards.
Provide differentiated instructional strategies training to teachers that work with ELL students.	August 2014 – October 2014	ELL Director, ELL campus coordinator, Academic Associate Principal, Teachers	ELL trainings, differentiated instructional training, substitute teachers	August 2014 – October 2014	100% of our science teachers working with ELL students will be trained in differentiated instructional methods and instructional strategies for working with ELL students.
Provide Case Management training and various instructional resources for case managers and general education teachers on effective strategies for working with special education students.	August 2014 – September 2014	SPED Director, Case Mangers SPED Department Head, Academic Associate Principal, Teachers	SPED training, substitute teachers	August 2014 – June 2015	100% of our science teachers working with SPED students will be trained in effective strategies for working with special education students.
Provide common planning periods for like subject teachers (i.e. Biology, Chemistry, Physics, etc.)	July 2014	Associate Principals, Principal	Skyward, Time	August 2014 – June 2015	90% positive feedback provided by teachers on the LRHS climate and culture survey.

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.6: The staff at Lake Ridge High School will work collaboratively to increase student achievement in science across all student populations, Special Education, and ELL as measured by the 2015 Biology STAAR EOC assessment results. (Missed State Safeguard)					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Common Assessments will be given and DMAC will be used to evaluate student achievement, instructional program, and assessment.	August 2014 – May 2015	Principal, Academic Associate, Instructional Specialist, Teachers	Common Planning Time, DMAC	August 2014 – June 2015	100% of the science teachers will use data from their common assessments to assess student progress and to guide instruction.
AVID WICOR strategies used throughout the classrooms	November 2014 – May 2015	LRHS Administrators, Instructional Specialist, & Teachers	AVID Site Based Team, AVID classroom materials, Title II Funds	November 2014 – May 2015	100% of the teachers will use best practices identified by AVID throughout the classroom to increase student achievement.
Students receiving inclusion support taking STAAR EOC or STAAR EOC-A will be given the extra support to improve areas of weaknesses.	August 2014 – September 2015	Special Education Department, Academic Associate Principal	DMAC Data	August 2014 – June 2015	Increase SPED student performances on the 2015 Biology STAAR EOC exam by 10%.
Post and reference word walls that focus on content specific academic vocabulary.	October 2014	Biology teachers	TEKS Stemscores	October 2014- May 2015	Increase student performances on the 2015 Biology STAAR EOC exam by 10%.

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.7: Increase student achievement on all Advanced Placement Exams by increasing the number of 2, 3, 4, and 5's by 10% and decreasing the number of 1's by 10% as measured by Advanced Placement Scores.					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Review MISD & Lake Ridge HS AP data.	August 2014	Principal, Academic Associate, Instructional Specialist, AP Teachers	National, State, MISD, Lake Ridge College Board AP Data	July 2015	Increase the number of students scoring a 2, 3, 4, or 5 on AP exams by 10%, due to a better understanding of curriculum, instructional strategies, and learning gaps as identified in our 2014 AP score reports.
Ensure that all teachers teaching AP courses have up to date training provided by the College Board through AP summer institutes.	July 2014 – August 2015	Academic Associate & Teachers	District Funds, AP Summer Institute Registration & Attendance	July 2015	Increase knowledge base and understanding of AP curriculum and test for teachers working with student's taking AP classes as measured by an increase of 10% of students scoring a 2, 3, 4, or 5 on an AP exam.
Provide MISD Nature & Needs training for all teachers teaching AP, or Pre-AP classes.	July 2014- August 2015	Academic Associate & Teachers	District Training, & GT Specialist	July 2015	Increase knowledge base of teachers working with advanced student's as measured by an increase of 10% in the number of students scoring a 2, 3, 4, or 5 on an AP exam.
Mock AP assessments will be implemented followed by appropriate interventions.	March 2015 – April 2015	Academic Associate, Instructional Specialist, Teachers	Sub Funds, Teacher Time & Effort	July 2015	Increase in the number of students scoring a 2, 3, 4, or 5 scores on an AP exam by 10%.
Provide evening and after school study sessions.	February 2015 – April 2015	Academic Associate & Teachers	LRHS Tutoring Funds, Time and Effort	July 2015	Increase in the number of students scoring a 2, 3, 4, or 5 scores on an AP exam by 10%.
AVID WICOR strategies will be used throughout the classrooms	November 2014 – May 2015	LRHS Administrators, Instructional Specialist, & Teachers	AVID Site Based Team, AVID classroom materials	November 2014 – May 2015	100% of the teachers will use best practices identified by AVID throughout the classroom to increase student achievement.

District Goal 1: We will ensure educational opportunities for all students delivered through innovative and inspiring teaching methods.					
Objective(s) 1.7: Increase student achievement on all Advanced Placement Exams by increasing the number of 2, 3, 4, and 5's by 10% and decreasing the number of 1's by 10% as measured by Advanced Placement Scores.					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Participate in MISD Advanced Academics Parent Academy (Panel Format).	September 16, 2014	Advanced Academics Coordinator, Academic Associate, Counselors, Teachers	Facility, Technology, Staff	October 2014 – June 2015	Increase parent awareness of advanced academic programs throughout MISD.
LRHS AP teachers will attend the MISD Advanced Placement Conference	September 16, 2014	Advanced Academics Coordinator, Academic Associate, Teachers	Facility, Technology, Staff	October 2014 – June 2015	Increase knowledge base and understanding of AP curriculum and test for teachers working with student's taking AP classes as measured by an increase of 10% of students scoring a 2, 3, 4, or 5 on an AP exam.
Host a Lake Ridge Parent Academy.	September 25, 2014 and January 2015	Advanced Academics Coordinator, Academic Associate, Counselors, Teachers, & TCC staff	Facility, Technology, Staff	October 2014 – June 2015	Increase parent awareness of advanced academic programs throughout MISD.

District Goal 2: MISD will engage parents and community in a partnership committed to student success that is based on a value of our diversity and quality customer service.					
Objective 2.1: Ensure effective communication, outreach, and community involvement within Lake Ridge and all stakeholders. Objective 2.1: The District will implement strategies to involve and inform parents to foster increased parental involvement. Objective 2.2: The District will reach out to neighborhoods and communities to promote MISD. Objective 2.3: The District will establish and define expectations for high quality standards of customer service and communication.					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Host a Lake Ridge Eagle Band March-A-Thon.	August 24, 2014	Band Directors	LRHS Band, Activity Funds, MISD Police	August 2013	Increase community involvement and LRHS perception as measured 90 % positive feedback on the LRHS climate and culture survey.
Host the 3 rd annual Lake Ridge Parent Academy (Panel Format).	September 25, 2014 and January 2015	Advanced Academics Coordinator, Academic Associate, Counselors, Teachers, & TCC staff	Facility, Technology, Staff	October 2014 – June 2015	Increase parent and student awareness of advanced academic programs throughout LRHS as measured by a 10% increase in the number of students participating in our advanced academic programs.
Host the 3 rd annual LRHS Fall Festival.	November 1, 2014	Principal, Facilities Associate Principal, Student Council, & Student Groups	Student Groups, Activity Funds, Budget Funds, Time & Effort	November 2014	Increase community involvement and LRHS perception as measured 90 % positive feedback on the LRHS climate and culture survey.
Participate in the MISD Toys-for-Tots Drive.	November – December 2014	Principal, Facilities Associate Principal, Student Council, &	Students, Time, & Effort	December 5, 2014	LRHS students and staff members will donate 1,500 toys to Toys-for-Tots.
Host the 3 rd annual Eagle BEAK Week (community service activities).	April 2015	Principal, Facilities Associate Principal, Student Council, Student Groups, and all Student	Students, Time, & Effort	April, 2015	LRHS students and staff will raise \$14,000 to donate to charity and/or families of need.

District Goal 2: MISD will engage parents and community in a partnership committed to student success that is based on a value of our diversity and quality customer service.					
Objective 2.1: Ensure effective communication, outreach, and community involvement within Lake Ridge and all stakeholders. Objective 2.1: The District will implement strategies to involve and inform parents to foster increased parental involvement. Objective 2.2: The District will reach out to neighborhoods and communities to promote MISD. Objective 2.3: The District will establish and define expectations for high quality standards of customer service and communication.					
Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Host our 2 nd annual LRHS Basketball Madness	October 29, 2014	Athletic Department	Facility, Staff	October 29, 2014	Increase community involvement and LRHS perception as measured 90 % positive feedback on the LRHS climate and culture survey.
Invite community members to speak in classes to provide enrichment opportunities.	September 2014-May 2015	Teachers	Facility, Staff	September 2014-May 2015	Increase community involvement, student enrichment, and LRHS perception as measured 90 % positive feedback on the LRHS climate and culture survey.

<p>District Goal 3: MISD will ensure that all students have access to the highest quality teachers and leaders.</p>
<p>Objective 3.1: The District will recruit the highest quality employees. (See DIP only)</p>
<p>Objective 3.2: The District will provide strategies for teacher and staff retention. (See DIP only)</p>

<p>District Goal 3: The District will invest in all teachers and leaders through high quality professional development.</p>
<p>Objective 3.3: Lake Ridge will invest in all teachers and leaders through high quality professional development.</p>

Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Ensure that all teachers teaching AP courses have up to date training provided by the College Board through AP summer institutes.	July 2014 – August 2015	Academic Associate & Teachers	Campus and District Funds, AP Summer Institute Registration & Attendance	July 2015	Increase knowledge base and understanding of AP curriculum and test for teachers working with student’s taking AP classes as measured by an increase of 10% of students scoring a 2, 3, 4, or 5 on an AP exam.
Provide professional development for all teachers on best practices identified by AVID WICOR strategies	November 2014 – May 2015	LRHS Administrators, Instructional Specialist, & Teachers	AVID Site Based Team, AVID classroom materials	November 2014 – June 2015	100% of the teachers will use best practices identified by AVID throughout the classroom to increase student achievement.
Send LRHS teachers to the MISD Summer Conference.	June 2015	Teachers, LRHS Administrators	Title II Funds	August 2015	All LRHS teachers will have the opportunity to attend the MISD Summer Conference for content area enrichment, technology enrichment, instructional strategies, and professional development.

District Goal 3:

The District will invest in all teachers and leaders through high quality professional development.

Objective 3.3:

Lake Ridge will invest in all teachers and leaders through high quality professional development.

Strategies and Action Steps	Start Date	Person(s) Responsible (by title)	Resources	Evaluation Dates/End Date	Evaluation Target (SMART)
Provide differentiated instructional strategies training to teachers that work with ELL students.	August 2014 – October 2014	ELL Director, ELL campus coordinator, Academic Associate Principal, Teachers	ELL trainings, differentiated instructional training, substitute teachers	August 2014 – October 2014	100% of our core course teachers working with ELL students will be trained in differentiated instructional methods and instructional strategies for working with ELL students.
Provide Case Management training and various instructional resources for case managers and general education teachers on effective strategies for working with special education students.	August 2014 – September 2014	SPED Director, Case Managers SPED Department Head, Academic Associate Principal, Teachers	SPED training, substitute teachers	August 2014 – June 2015	100% of our core course teachers working with SPED students will be trained in effective strategies for working with special education students.

Appendix A

Payroll Summary – Special Revenue Funded Positions

FEDERAL FUNDS			
Position / Grade Level	Fund Source	FTE	Budget Amt.
FALS-B Teacher	IDEA	1.0	\$51,735.75
SUCCESS Aide	IDEA	1.0	\$16,834.94
1:1 FALS-B Aide	IDEA	1.0	\$15,170.16

STATE GRANT FUNDS			
Position / Grade Level	Fund Source	FTE	Budget Amt.

Appendix B

Purpose and Beneficiaries of Federal Funds

The district receives federal monies from the following grant programs: Title I, Part A; Title II, Part A; Title III; IDEA B; Carl Perkins Career and Technology. In addition to supporting the goals of the District and its campuses, Mansfield ISD, as a recipient of federal funding, agrees to adopt the goals of the No Child Left Behind Act as follows:

1. All students will achieve high academic standards by attaining proficiency or better in reading and math by the 2013-14 school year.
2. All students will be taught by highly effective staff. (Mansfield ISD is a 100% highly qualified district).
3. All students will be educated in schools and classrooms that are safe, drug free, and conducive to learning.
4. All limited English proficient students will become proficient in English.
5. All students will graduate from high school.

All district monies related to these federal funding sources, whether spent directly by the district or allocated to an appropriate campus for expenditure, will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

Title I, Part A:

Amount Allocated: \$2,769,566 (only for schoolwide eligible campuses with 40% or greater free or reduced lunch)

Intended Purpose – to enable all children to meet the state student performance standards

Intended Beneficiaries – students on eligible campuses who experience difficulties mastering the state academic achievement standards

District-level Uses – Professional Development (<1%); Parent Involvement (1%); Homeless (1%), program administration (1.24%)

Title II:

Amount Allocated: \$256,010

Intended Purpose – to increase student academic achievement through improving teacher and principal quality

Intended Beneficiaries – teachers, principals, assistant principals, and others as appropriate to program intent

District Level Uses – Staff development to implement district initiatives and curriculum evaluation/implementation; KEEPS new teacher mentor/retention program

Title III:

Amount Allocated: \$ 368,534

Intended Purpose – to provide supplemental resources to help Limited English Proficient (ELL) children attain English proficiency

Intended Beneficiaries – ELL students, including immigrant children and youth

District Level Uses – Personnel to support campuses in ELL program implementation, professional development of ELL staff, instructional materials for ELL students, parent education and involvement (including translation), program administration (2%)

IDEA B:

Amount Allocated: \$3,719,757 and SPED Preschool \$44,429

Intended Purpose – to provide special education and related services

Intended Beneficiaries – children with disabilities ages 3-21

District Level Uses – Personnel to provide services to students with disabilities

Carl Perkins:

Amount Allocated: \$255,123

Intended Purpose – develop more fully the academic and technical skills of secondary students

Intended Beneficiaries – secondary students who elect to enroll in career and technical (CTE) programs

No District Level Uses (call campus based)

Mansfield ISD does not consolidate fund sources; however, Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

Appendix C

Purpose and Beneficiaries of State Compensatory Education Funds

The goal of state compensatory education (SCE) is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 TEC, or disparity in the rates of high school completion between students at risk of dropping out of school and all other LEA students (TEC [Section 29.081](#)).

SCE: Campus Amount Allocated: \$ 14,380 (exclusive of staffing in Appendix B)

Intended Purpose – to increase academic achievement and reduce the dropout rate

Intended Beneficiaries – students identified as at risk for dropping out of school

Mansfield ISD uses State PEIMS criteria for the identification of At Risk students. No additional local criteria are assigned.

Briefly describe the comprehensive, intensive, accelerated instruction programs for At-Risk students at this campus including STAAR/EOC failures, core subject grade failures, and ELL students:

Lake Ridge High School will provide online instruction based on student expectations within each EOC tested area. Upon utilizing the online resources, individualized assessments and tutoring sessions will take place for all students that have been identified as being at-risk of completing all graduation requirements within 4 years. These sessions are offered Monday through Friday before and after school and during our lunch hours. In addition to online resources, we will have weekly EOC tutorials for each EOC tested area; we will have small group sessions on Tuesday nights in our Library and 4 hour sessions of small group accelerated instruction on Saturday's throughout the school year. EOC online materials and tutorial sessions are used as a supplement to our daily instruction and before and after school tutoring.